Religious Education November 2016
Story: Who Am I?

PK-1st Grade/ Ages 4-7

Wonder Box Options:

They will find: The book you choose to use for this lesson.

Say in your own words:

This book tells us a story. How many of you like stories?
This month at church we will be talking all about stories. How important they are and what and how they teach us. Did you know that stories are all around us? We are surrounded by stories, each of us is filled with them, plus the places and things around us each have a story too.

Today we are going to talk about the stories that are inside each of you. The stories that help us understand who we are. When we share our stories, open up and tell the world something of who we are, it creates connections between us. When you tell me about the love you have for your dog, cat or even iguana I too can know how that feels. Stories have that amazing power!

Our Unitarian Universalists principles tell us that each and every person is important and that we should accept one another and keep on learning together. One of the ways we do that is by telling each other our stories. When we can share our stories with each other we can grow and learn together. In our book today our (character/Insert name) is trying to figure out how to find and tell their story.

Read (Any book where the character is working towards finding or telling their story)
Ralph Tells a Story by Abby Hanlon
The Best Story by Eileen Spinelli
On the Day You Were Born by Debra Frasier This might be a good one to suggest parents read; then share with their child their own birth story.

Discussion Questions:

Have you ever found it hard to tell your story?

Say in your own words:

Today we are going to have some fun while we share our stories with each other.

Activity Ideas:

Show and Tell
Toilet Paper Game
Beach Ball Ice Breaker
Paint and Tell Find a large stick for the children to paint (see link). As they paint the stick together take turns going around and telling a story about themselves, in the end you have a story stick.
Choose a Picture and Tell-Collect a variety of images (woods, playgrounds, vehicles, homes…) or use story stones/Rory Story Cubes. Place them picture side up on the table. Ask the children to choose a picture that they feel connected says something about who they are. Then take turns sharing their stories with each other.

Religious Education November 2016
Story: Who Am I?

2nd-3rd Grade/ Ages 7-9

Introduction: This month at church we will be talking all about stories. How important they are and what and how they teach us. Did you know that stories are all around us? We are surrounded by stories, each of us is filled with them, plus the places and things around us each have a story too.

Today we are going to talk about the stories that are inside each of you. The stories that help us understand who we are. When we share our stories, open up and tell the world something of who we are, it creates connections between us. When you tell me about the love you have for your dog, cat or even iguana I too can know how that feels and have the experience of loving a pet even if I am allergic. Stories have that amazing power! And you have that power when your share your stories.

What stories do you know about your family and yourself? Have you ever had your parents tell you a story about your younger self, one that you can barely remember? *Share a story from your own life like this.* Does anyone want to share one of those stories? *Thank them for sharing.* Knowing your own story and your family story helps us understand who we are and where we come from. Ask your family to tell you stories about when they were young or your age. The more we know about each other the more understanding we create.

Our Unitarian Universalists principles tell us that each and every person is important and that we should accept one another and keep on learning together. One of the ways we do that is by telling each other our stories. When we can share our stories with each other we can grow and learn together. In our book today our (character/Insert name) is trying to figure out how to find and tell their story.

Read:
On the Day You Were Born by Debra Frasier
Ralph Tells a Story by Abby Hanlon
The Best Story by Eileen Spinelli

Discussion Questions:
Have you ever found it hard to tell your story?
How did you solve the problem of telling your story?

Activity Ideas:
Say in Your Own Words: I would recommend playing a story telling game first such as:
Toilet Paper Game
Beach Ball Ice Breaker
Then: All About Me Worksheet or All About Me Gazette (Have the children share and tell)
Illustrate a story from their life.

If time allows, this is a great family story:
This Is the Rope: A Story From the Great Migration by Jacqueline Woodson

Religious Education November 2016
Story: Who Am I?

4th-5th Grade/ Ages 9-11

Introduction:
This month at church we will be talking about stories. We are surrounded by stories, each of us is filled with them, plus the places and things around us have stories also. However, today we are going to talk about the stories that are inside each of you.
The stories that help us understand who we are. What is your story?
Does anyone have a story they would like to share about the weirdest thing that happened to them this week? Can anyone tell me a story about their childhood? *Thank them for sharing.*

When we share our stories, open up and tell the world something of who we are, it creates connections between us. When you tell me about the love you have for your dog, cat or even iguana I too can know how that feels and have the experience of loving a pet even if I dislike animals. Stories have that amazing power and you have that power when you know and share your stories. Our Unitarian Universalists principles tell us that each and every person is important and that we should accept one another and keep on learning together. One of the ways we do that is by telling each other our stories.

What stories do you know about your family and yourself? Have you ever had your parents tell you a story about your younger self, one that you can barely remember? *Share a story from your own life like this.* Does anyone want to share one of those stories? *Thank them for sharing.* Knowing your own story and your family story helps us understand who we are and where we come from. Ask your family to tell you stories about when they were young or your age. The more we know about each other the more understanding we create.

If time allows, this is a great family story:
This Is the Rope: A Story From the Great Migration by Jacqueline Woodson

Activity Ideas:
I would recommend playing a story telling game first such as:
Toilet Paper Game
Beach Ball Ice Breaker

Then**:**
All About Me Worksheet or **All About Me Gazette** (Have the children share and tell)
Who Am I- Have the children help each other trace their bodies onto large pieces of paper and draw or write the "answers" onto their figures. The sharing and explaining to each other is more important that finishing.
Choose a Picture and Tell-Collect a variety of images (woods, playgrounds, vehicles, homes…) or use story stones/Rory Story Cubes. Place them picture side up on the table. Ask the children to choose a picture that they feel connected says something about who they are. Then take turns sharing their stories with each other.